

Examples of Student Learning Targets

Grade Level 2

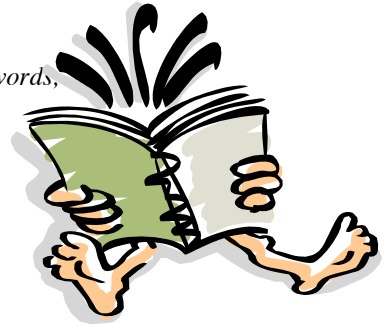


The student learning outcomes listed for this grade level are examples of learning that students will master in each subject area. In each subject area, students will:

LANGUAGE ARTS

READING

- Identify, read and use the following phonetic elements: vowel pairs, r-controlled words, contractions, compound words and base words and endings
- Derive meaning from a written selection using reading/decoding strategies
- Recognize and produce rhyming words
- Identify the base or root of a given vocabulary word
- Record responses and predictions in a literature log
- Retell a story using story elements
- Explain whether the events in a reading selection are real or fantasy
- Evaluate written directions for sequence and completeness



WRITING

- Compile a portfolio which includes a range of writing styles showing personal growth, examples of each stage in the writing process and a self-evaluation of progress
- In a final copy of the student's own writing tasks, spell high frequency words correctly
- Form cursive letters correctly
- Write a narrative or story using all stages of the writing process
- Demonstrate the following research skills: alphabetize words to the second letter, find materials in the library, and describe parts of a book

VIEWING AND PRESENTING

- Present a report with a beginning, middle, ending, using visual media as the main communication of the report
- Interpret and describe the related ideas in graphs, tables, and pictures in a text

LISTENING AND SPEAKING

- Write from dictation
- Use effective vocabulary to describe clearly: ideas, feelings, experiences
- Exhibit non-verbal feedback to responders
- Observe and compare the specific uses of language in a variety of context

SCIENCE

MATHEMATICS

- Read, write and understand numerals to 1,000 that help
- Demonstrate understanding of place value up to 1,000
- Calculate sums and differences of 2 digit whole numbers
- Explain and write fact families
- Identify and explain cause and effect relationships among parts of a system
- Identify features of plants and animals that help them live in different environments
- Demonstrate how magnetism can cause movement
- Compare weather patterns in the seasons

- Identify, count and compare money values
- Read, write and show understanding of simple fractions
- Make and use simple tables, charts, graphs
- Explain and predict the continuation of a pattern small town
- Describe, compare geometric figures countries
- Estimate and read measurements
- Compare and order measurements using appropriate by other members measurement terms community
- Compare and classify items groups explain its origin
- Identify and describe various technologies

SOCIAL STUDIES

- Compare and contrast a city, suburb and small town
- Identify classroom link with other countries
- Explain the terms import and export
- Name family needs and wants supplies of one's community
- Describe a community tradition and explain its origin

TECHNOLOGY

- Operate basic computer operations involving word processing, presentation software and keyboarding skills
- Conduct research using CD ROM's, on-line public access catalog, and current technologies
- Collect data and graph the results using a variety of technologies
- Apply technology in class projects demonstrate understanding
- Illustrate impacts of technology upon people's lives

HEALTH

- Describe ways friends or members of a group can help each other
- Discuss home and school safety rules elements and
- Describe basic first-aid treatment of eye, mouth and ear injuries
- Native American
- Define conditions under which drug use is illegal
- Recognize that the major purpose of advertising is to sell a product
- Discuss why people in a community need rules to help keep them safe and healthy
- Recognize common examples of communicable diseases
- Identify the parts of a good exercise program

downward direction

PHYSICAL EDUCATION

- Control body while moving in space whisper, shout
- Use both feet in kicking
- Follow slow-moving small object with eyes the steady beat
- Follow directions in performing skills in even and

VISUAL ARTS

- Use different materials and tools in a responsible manner
- Identify, discuss and use the following principals; space, balance, pattern
- Identify art belonging to Southwestern and other cultures
- Critique own artwork in the written form

MUSIC

- Sing in two part rounds
- Echo a pattern with upward and on instruments
- Identify different vocal sounds: speak, and sing
- Sing songs in 2's or 3's showing uneven rhythm
- Using a nursery rhyme, play on the drum



MAJOR RESOURCES ADOPTED FOR THE SECOND GRADE LEVEL INCLUDE:

MATH, *Math Central Level II*; Publisher – Houghton Mifflin Co.

SCIENCE, *Foss Kits: Insects, Air and Weather, Balance and Motion*; Publisher – Delta Education

READING, *Scotts Foresman Reading 2000, Level Readers, Phonics, Phonics Readers Bookshelf Collection, Trade Book Library*

SOCIAL STUDIES, *Big Book Kit Level II, Student Text: Work Together, Paperback Plus Level II*; Publisher – Houghton Mifflin

SUPPLEMENTAL RESOURCES, *Our Wide World Level C, World / U.S. Alaska Wall Map and Full Meridian Globe*; Publisher – Rand McNally *ESL Materials: The Way We Live Thematic Units, People and Places Thematic Units*

Reading First Schools- P.T Coe, Sutton, and Mitchell

Reading- Houghton Mifflin Company

****Note:** If you are unsure of any terms or what the standards are at this grade level call the parent coordinator at your school site.