

Examples of Student Learning Targets

Grade Level 1

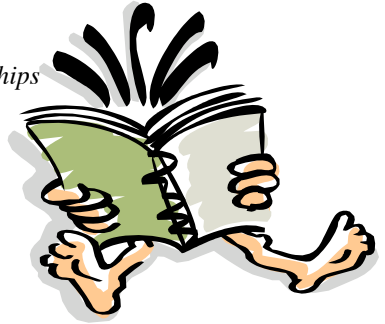


The student learning outcomes listed for this grade level are examples of learning that students will master in each subject area. In each subject area, students will:

LANGUAGE ARTS

READING

- Decode words in context using beginnings, middle and final letter/sound relationships
- Derive meaning from a written selection using strategies such as; phonetic clues, context clues, picture clues, word recognition
- Read and produce phonograms with short and long vowels.
- Restate information from a reading selection
- Draw conclusions based on the text
- Compare characters in a reading selection
- Differentiate fiction from nonfiction texts
- Compare information in written advertisements



WRITING

- Revise written works for idea development, organization, word choice, sentence fluency, and voice
- Use various strategies (including phonics) to attempt the correct spelling of words
- In the final copy of student's own writing use age appropriate grammar and word usage
- Write a narrative that establishes a beginning, middle and an end, and uses sensory details to describe

VIEWING AND PRESENTING

- Identify different visual media such as computer programs, videos, artwork, cartoons, graphs and tables
- Use one visual aide in a report
- Respond to various visual forms via a different visual form

LISTENING AND SPEAKING

- Give multiple step directions needed to accomplish a task
- Use logical sequence to relate events or information
- Recognize characteristic sounds and rhythms of language
- Ask relevant and logical questions

MATHEMATICS

- Count from different numbers by 1's, 2's, 5's, 10,s of a plant and count backwards by 1's from a higher number solid
- Show understanding of the place value of numbers rocks by properties
- Add or subtract whole numbers 0 through 18 with sums less than 18 and differences of 19 jobs
- Read and write simple fractions
- Count and write money amounts

SCIENCE

- Explain how inquiry develops into further exploration of the unknown
 - Label the stages in the life cycle
 - List properties of a liquid and a solid (color, shape, texture)
- Identify people who 'do' science in their jobs

SOCIAL STUDIES

- Read and make inferences from data in pictographs and bar graphs and Venn diagrams
- Determine patterns using shapes, designs and numbers
- Identify and continue the pattern in a skip counting pattern
- Identify and create examples of basic geometric shapes
- Tell time: hour/half-hour
- Compare and order measurements
- Compare and classify items into groups
- Develop and apply strategies to solve real life problem situations

TECHNOLOGY

- Identify and operate the basic functions of the mouse, keyboard, printer, disk drive and CD-ROM drive
- Use word processing, presentation and other age appropriate software to create pictures, word documents and various products

HEALTH

- Recognize the importance of acknowledging feelings and identify a variety of ways to deal with them appropriately
- Identify and use the following elements and principals:
 - Understand food comes from plants and animals and urban
 - Understand how people cooperate in the community
 - List the causes of illness and disease experiences influence
 - Describe ways that health care practices promote physical, mental and social health

VISUAL ARTS

- Produce a print, collage, drawing, painting, sculpture and computer graphic
- Explain that subject matter for art can include many things
- Discuss art that depicts rural, suburban and urban environments
- Identify and discuss how people's artwork
 - Discuss ways that people use visual arts in their daily lives and work

PHYSICAL EDUCATION

- Throw with left and right hands gradually
- Throw objects and catch by oneself listening to music
- Follow slow-moving medium-sized objects with eyes to phrases
- Demonstrate fair play in single games

MUSIC

- Sing a song changing the tempo
- Play classroom instruments while
 - Listen, identify, and move hands to phrases
- Perform folk dances
- Play a triangle to demonstrate long and short notes

MAJOR RESOURCES ADOPTED FOR THE FIRST GRADE LEVEL INCLUDE:

MATH. Math Central Level I; Publisher – Houghton Mifflin Co.

SCIENCE. Foss Kits: New Plants, Pebbles, Sand, & Silt, Solids and Liquid; Publisher – Delta Education

Science Kit; Organisms and Environment; Publisher – STC/Carolina Biological

READING, *Scotts Foresman Reading 2000; Level Readers, Phonics, Phonics Readers Bookshelf Collection, Trade Book Library*

SOCIAL STUDIES, *Big Book Kit Level I, Audio Tapes, Floor Maps, Let's Read Biographies; Publisher – Houghton Mifflin*

SUPPLEMENTAL RESOURCES, *Beginning World and U.S. Floor Maps, Globe, Our Wide World Level B, ESL Materials, Geography Skills Thematic Units, About Our Earth Thematic Units; Publisher – Rand McNally*

Reading First Schools- P.T Coe, Sutton, and Mitchell

Reading- *Houghton Mifflin Company*

****Note:** If you are unsure of any terms or what the standards are at this grade level call the parent coordinator at your school site.