



ISAAC SCHOOL DISTRICT NO. 5

3348 West McDowell Road
Phoenix, Arizona 85009-2416
602-484-4112 Fax 602-455-6701
Carlos Bejarano, Ed.D., Superintendent

Academic Coach

PURPOSE:

The Isaac Academic Coach is a master teacher who works collaboratively with instructional staff to implement research-based programs and strategies aligned with the district and school improvement plans. The focus of the coach is to develop a teacher centered system of support that facilitates the transfer of Scientifically Based Research (SBR) into classroom practice. The goal of the coach is to build teacher capacity in the use of effective instruction by providing ongoing coaching in the implementation of the district curriculum and instructional programs.

QUALIFICATIONS:

- Bachelor's Degree from an accredited college or university and a valid AZ teacher's certificate.
- Masters or endorsement in the area(s) of position focus (e.g.: reading or math) with SBR knowledge base preferred
- Knowledge and experience in:
 - Developmental instructional strategies, programs, materials for grades K-8
 - Assessing, collecting data and diagnosing needs
 - Delivering and evaluating interventions
 - Scientifically Based Research and Programs
- Experience with cognitive coaching, peer coaching, and/or mentoring, Coach for Success
- Skilled at collaboration
- Three (3) year commitment to school
- Excellent oral and written communication skills
- Experience with diverse populations (English Language Learners (ELLs), Special Education)
- Ability to work collaborating with all staff

SPECIFIC DUTIES AND RESPONSIBILITIES:

Professional Knowledge

- Demonstrates knowledge and understanding of scientifically based instructional research
- Understands the purpose and specifics of core academic programs, supplemental, and intervention programs and serves as a guide to the instructional staff to effectively use these programs.
- Models direct, explicit systematic instruction that is aligned with SBR.
- Understands and interprets assessment data, both formal and informal, to inform instructional decisions.

Coaching and Communication

- Collaborates with each teacher (e.g. classroom, special education, ELL) at least twice a month providing in-class support through modeling, team teaching and/or observing and collecting data.
- Observes and monitors instruction and provides teachers with essential feedback.
- Supports the use of effective instruction based on analysis of various types of data.
- Demonstrates strong oral and written communication, facilitation and presentation skills.
- Understands and applies knowledge of adult learning theory.
- Demonstrates leadership in the ongoing decision making process for implementing curriculum.

Professional Responsibilities

- Attends trainings as assigned by district leadership.
- Supports the site level professional development plan through facilitation and/or participation at in-services, grade level team meetings, and staff meetings.
- Participates as an essential contributing member of the Leadership Team.
- Meets and collaborates regularly with the site principal regarding progress of the school improvement plan.

SALARY: Consistent with FY 2009-2010 Certified Teacher Salary Schedule & Stipend, Full Benefits

TERMS OF EMPLOYMENT: 9 months

OPENING/CLOSING DATE: OPEN UNTIL FILLED

INTERNAL/EXTERNAL

*Contingent upon available funds.